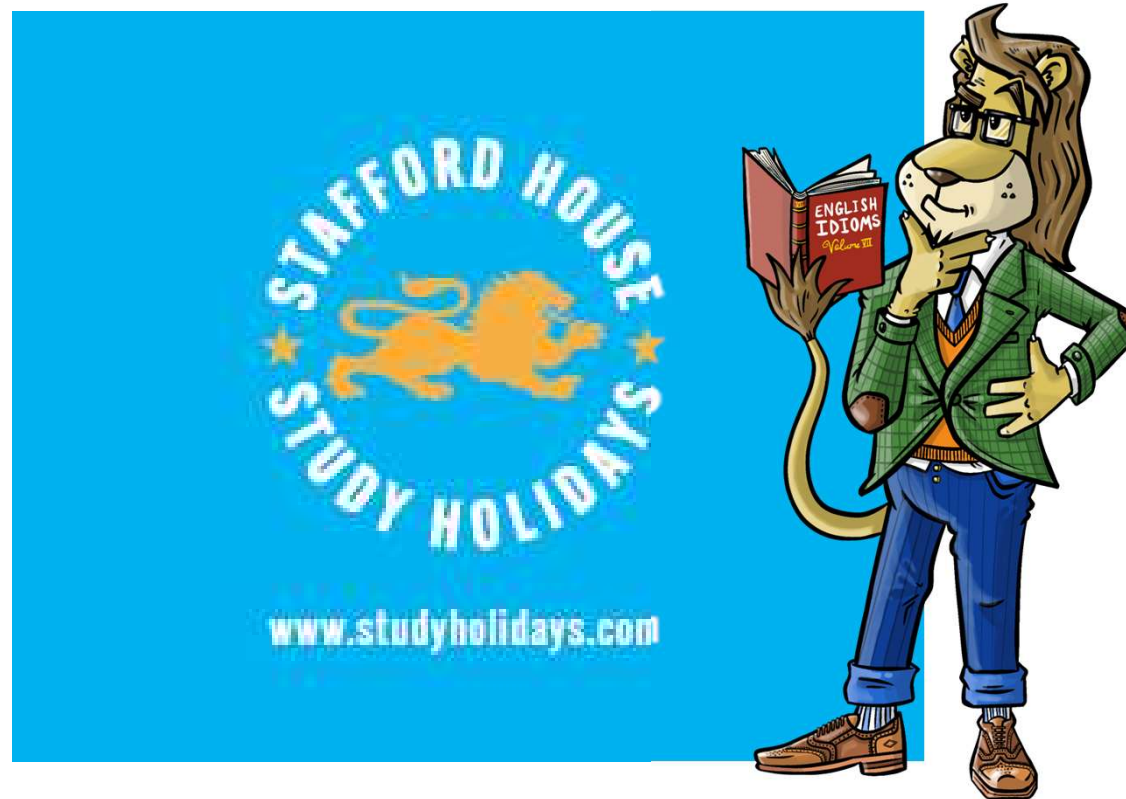
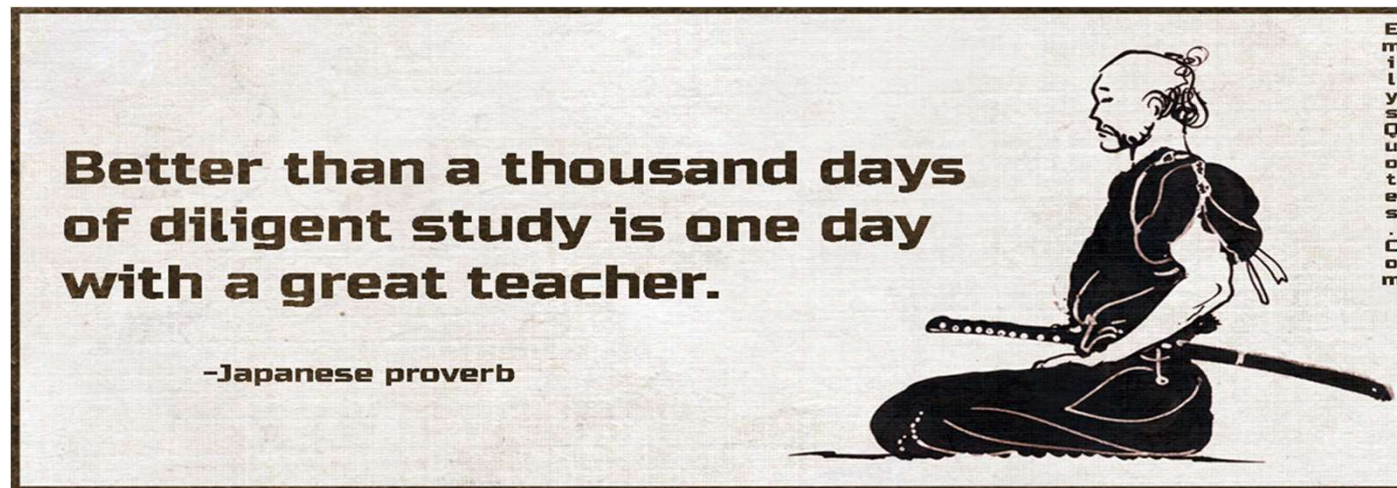


# ONLINE ACADEMIC TEAM TRAINING 2025



# What makes a good teacher?

- What do you think?
- Brainstorm and discuss your ideas and experiences.



# Successful language teachers do three key things:

## 1. They develop positive relationships

- Learn students' names; be interested in their lives; build their trust; when they say 'I can't do this', encourage them to add 'yet'.

## 2. They focus on positivity and growth

- Learning is about growth: show the students the progress they are making.
- People have a Negativity Bias (it's easier to focus on the problems we have) so encourage your students and yourselves to look for positives.

## 3. They take care of their own wellbeing

- Take care of yourselves and keep an eye on your colleagues during the summer.

# Discussion Questions:

1. What makes teaching special?\*
2. How can we make the most of a summer school teaching experience?
3. What do you do to switch off from work and recharge your batteries during a busy summer?

\*most of the time!



# What will I be teaching?



## Intermediate Syllabus: Week One

	Monday	Tuesday	Wednesday	Thursday	Friday
TOPIC	MUSIC	SHOPPING	CRIME	FILM & TV SERIES	IN THE NEWS
Lesson 1	Thank you for the music (SH worksheet)	My year of no spending (SH worksheet)	Stupid Criminals (SH worksheet)	Pass the Popcorn (SH worksheet)	<b>NEW</b> In the News (Exploring British Culture 12.2)
Break					
Lesson 2	Thank you for the music (SH worksheet)	My year of no spending (SH worksheet)	Alibi (SH worksheet)	Pass the Popcorn (SH worksheet)	<b>NEW</b> In Actual Fact (Teamwork 4 p.18-21)
Break					
Lesson 3	Project work, excursion <u>lesson</u> or teacher's choice Or look at options for Lesson 3 on teaching notes for Lessons 1 & 2	Project work, excursion <u>lesson</u> or teacher's choice Or look at options for Lesson 3 on teaching notes for Lessons 1 & 2	Project work, excursion <u>lesson</u> or teacher's choice Or look at options for Lesson 3 on teaching notes for Lessons 1 & 2	Project work, excursion <u>lesson</u> or teacher's choice Or look at options for Lesson 3 on teaching notes for Lessons 1 & 2	Project work, excursion <u>lesson</u> or teacher's choice Or look at options for Lesson 3 on teaching notes for Lessons 1 & 2



# What will students expect this summer?



## Class Weekly Planner

**CLASS:**

**TEACHER:**

**DATES:**

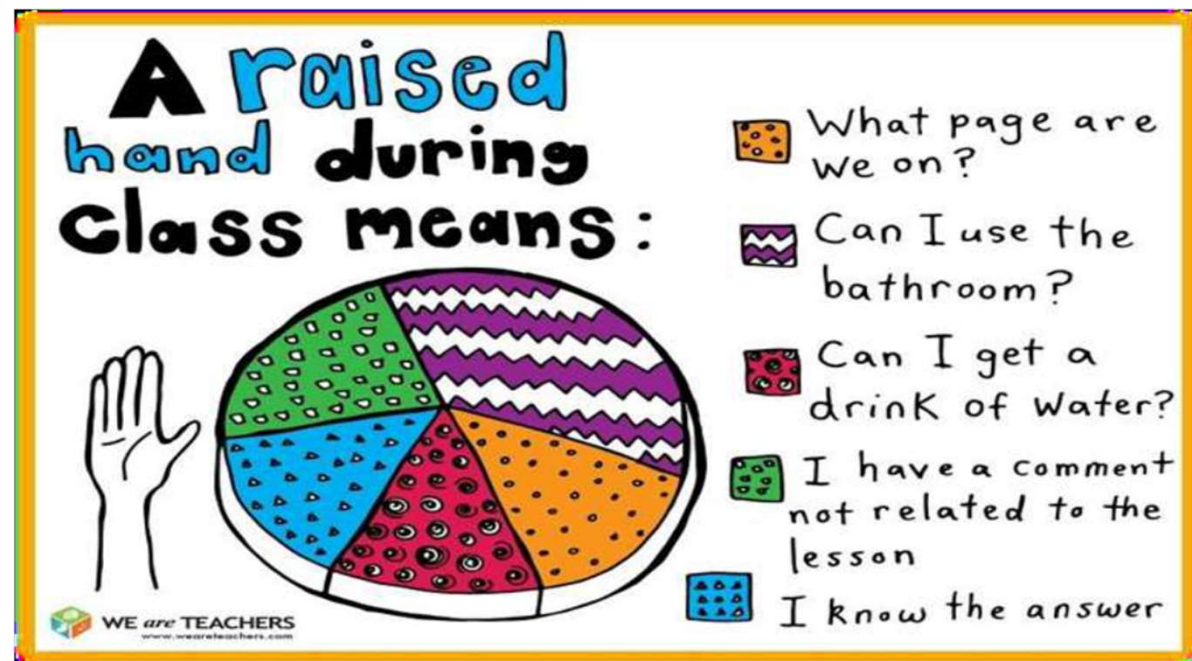
Monday	Tuesday	Wednesday	Thursday	Friday
MUSIC	SHOPPING	CRIME	FILM & TV SERIES	IN THE NEWS
 <p>Discuss different types of music and learn more about your classmates' tastes; expand your vocabulary; design a fantasy music festival.</p>	 <p>Build your shopping related vocabulary; develop reading and speaking skills; practise agreeing and disagreeing with each other.</p>	 <p>Talk about personal disasters and read about some amusing true crime stories; role play an investigation and solve a mysterious crime.</p>	 <p>Discuss different types of films and TV series; practise giving opinions; build your vocabulary and make a plan for your own movie.</p>	 <p>Discuss news media issues; give your opinions on what is important to you; practise speaking, reading and critical thinking skills.</p>

This is the teacher's plan, but it can change. Your suggestions are welcome!





# What makes for a successful lesson and successful learning?



## Discussion Questions:

1. What are the characteristics of a successful lesson?
2. What does successful learning look/sound/feel like?
3. How do we know that our students are making progress?





- Think about a lesson you have taught recently – what went well and what could have gone better?
- Now, discuss the lesson with a partner. How can you help each other?

# What can teachers do to have the most impact on learning?



# How much impact do the following have?

Choose 'H' for high impact, 'M' for medium and 'L' for low impact

	your guess	impact size
Differentiating learning styles	H M L	
Relationship teacher-students	H M L	
Exam training	H M L	
Homework	H M L	
Clarity of teaching	H M L	
Feedback to students	H M L	
Class size	H M L	
Teacher's credibility	H M L	

## According to research:

- **Teacher's credibility 0.90**
- **Clarity of teaching 0,75**
- **Feedback 0,75**
- **Relationship teacher-students 0,72**
- **Homework 0,29**
- **Exam training 0,27**
- **Class size 0,21**
- **Differentiating learning styles 0,17**

N.B. An impact size of at least 0.40 is required in order to have a significant effect

Based on Hattie, J. (2012) *Visible Learning for Teachers: Maximising Impact on Learning*, Routledge

# Key themes today

- Be grateful for the good things in your day
- Build positive classroom relationships
- Reflect on your teaching practice
- Nurture your wellbeing
- Have a great summer!



# Thank you!

