

# DESCRIPTION OF LEVELS

The following descriptors give a general idea of what a student can do at each level. Stafford House International levels are given, as well as the equivalent Common European Framework of Reference for Languages.

LEVEL	LISTENING/SPEAKING	READING	WRITING
<b>BEGINNER</b> <b>Before the CEFR</b>	Can recognise a few words of English. Can recognise high frequency greetings and respond.	Can recognise a few words of English.	Can spell their name and a few other words of English.
<b>ELEMENTARY</b> <b>A1 of the CEFR</b>	Can understand basic instructions in class. Can ask simple questions of a factual nature. Can take part in a basic factual conversation on a predictable topic. Can introduce themselves and others and ask and answer questions about personal details.	Can read basic notices and instructions. Can understand simple notices and information, and simple directions to places. Can understand simple notices and information, and simple directions to places.	Can leave a very simple message or write short, simple ‘thank you’ notes. Can write notes including times, dates and places.
<b>PRE-INTERMEDIATE</b> <b>A2 of the CEFR</b>	Can express simple opinions using expressions such as ‘I don’t agree’. Can express likes and dislikes in familiar contexts using simple language.	Can understand the general meaning of a simple text. Can understand straightforward information such as a standard menu or a road sign.	Can write a very short narrative or description such as ‘My last holiday’. Can complete most forms related to personal information.
<b>INTERMEDIATE</b> <b>B1 of the CEFR</b>	Can understand instructions in class. Can express opinions on abstract/cultural matters in a limited way and pick up nuances of meaning. Can understand public announcements.	Can understand factual articles in newspapers. Can understand routine information and articles.	Can write down some information if this is more or less dictated. Can write letters and emails on a limited range of predictable topics.
<b>UPPER INTERMEDIATE</b> <b>B2 of the CEFR</b>	Can give a clear presentation on a familiar topic, and answer predictable or factual questions. Can discuss topics currently in the news.	Can scan texts for relevant information and grasp main point of view. Can understand detailed instructions or advice.	Can make notes while someone is talking. Can write a letter including non-standard responses.
<b>ADVANCED</b> <b>C1 of the CEFR</b>	Can follow abstract arguments. Can keep up conversations for an extended period of time with a good degree of fluency and range of expression.	Can understand complex opinions/arguments as expressed in serious newspapers.	Can write an essay which shows ability to communicate. Can write letters on most subjects. Can prepare professional correspondence.
<b>PROFICIENT</b> <b>C2 of the CEFR</b>	Can understand with ease virtually everything heard. Can use a range of language close to their own. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of proficient meaning.	Can understand with ease virtually everything read. Can recognise the nuances of idiomatic English.	Can easily demonstrate mastery of the English Language in a variety of written forms.